

New Elementary School Final Schematic Design Presentation

*Nueva Escuela Primaria
Presentación Final del Diseño
Esquemático*

APRIL 11, 2023





Welcome!

Bienvenidos!

Presentation Hosts / *Anfitriones de Presentaciones*



Lalo Diaz

Community Advisory
Committee Co-Chair



Natalie Arias

Community Advisory
Committee Co-Chair



Tim Miller

UCISD Moving Forward Foundation
Executive Director



Additional Presenters / *Presentadores Adicionales*



Jeff Rodriguez
Principal
Huckabee



Kerri Brady
VP of Educational Practice
Huckabee



Mike Hall
Austin Director of Design
Huckabee



Gwen Bonnischen
Interior Designer
Huckabee



Agenda



Agenda

- Uvalde CISD Moving Forward Foundation
- Uvalde CISD Community Advisory Committee + Process
- Site Selection
- Conceptual + Schematic Design
- Next Steps



Uvalde CISD Moving Forward Foundation

*Fundación Uvalde CISD
Moving Forward*



Foundation Formation / *Formación de Fundaciones*

- The Uvalde CISD Moving Forward Foundation is a 501(c)(3) charitable foundation serving the Uvalde Consolidated Independent School District community.
- The nonprofit was created in the wake of the tragedy at Robb Elementary School, which took 21 innocent lives on May 24, 2022.



Foundation Purpose / *Propósito de la Fundación*

- Funding collected through the foundation will support the construction of a new elementary school campus in the Uvalde CISD, ensuring students and staff will not have to return to the site of the tragedy, and ultimately supporting the District's ongoing needs as it moves forward.



Board Members / *Miembros de la Junta Directiva*



Charles Clines
Board President



Brian Woods
Board Vice President



Sen. Beverly Powell
Board Secretary



Mickey Gerdes
Board Treasurer



Rodney Ellis
Board Member



Luis Fernandez
Board Member



Gary Patterson
Board Member



Tim Miller
Executive Director

Foundation Process / *Proceso de la Fundación*



- The foundation and project team wanted to get students, educators, and staff back in a permanent campus as quickly as possible.
- Everyone felt this new school could be a piece of the healing process for the entire community.
- This process allows for faster procurement while following all the laws pertaining to independent school districts.



Founding Donors / *Equipo del Proyecto*



Fundraising Efforts / *Esfuerzos de Recaudación de Fondos*

- In-Kind Donations
 - Land, Labor, Materials, and Fees
- Monetary Donations

- Fundraising Events in Fort Worth, Dallas, San Antonio, Austin, and Houston
- Virtual Events for other Texas donors
- Crowdfunding through foundation website

**Fundraising Goal =
\$60 million**



Committee Process

Proceso del Comité



Committee Formation



The Board created the UCISD
Community Advisory Committee
at the regular board meeting on
August 15, 2022



The Board assigned a charge to
the Committee to guide the work

Committee Charge / *Cargo del Comité*

- We believe community is essential to our success. The Community Advisory Committee represents all stakeholders of UCISD and is asked to develop recommendations that:
 - Consider the needs of all students
 - Address the following:
 - Safety and security
 - Academic programs, instructional delivery and outdoor learning
 - Health and wellness
 - Provide a learning environment aligned to the district's mission, beliefs, and objectives
 - Represent the heritage and values of the community
 - Are based on current, relevant data and best practices



District Mission, Beliefs, and Objectives / *Misión, Creencias y Objetivos del Distrito*

UCISD Mission

The mission of Uvalde CISD, a progressive rural community with a heritage of inspiring and growing leaders, is to ensure each student has an excellent foundation to reach his or her goals through; personalized, rigorous instructions, global experiences, a dedicated staff with high expectations, community commitment and pride in the achievement of all students.

Beliefs

- We believe every person has value.
- We believe every person has potential.
- We believe every person learns.
- We believe in individual uniqueness.
- We believe individual determination is vital to success.
- We believe respect is the foundation for relationships.
- We believe community is essential for success.

Objectives

Each student will achieve global experiences through technology and community resources. Each student will demonstrate citizenship by contributing to the global community. Each student will be equipped for college and/or career opportunities.



Committee Members / *Miembros del Comité*

- District Administrators
- Grade Level Administrators
- Grade Level Teachers
- District Level Directors
- Grade Level Curriculum and Instruction
- PTO Representative
- Parents
- Community Members
- Business Owners
- Uvalde Police Department Representative



Committee Members / *Miembros del Comité*

Mary Searcy, 2nd Grade Teacher

Betty Rubio, 2nd Grade Teacher

Esmeralda Santos, 3rd Grade Teacher

Sylvia Guerrero-Huerta, 3rd Grade Teacher

Stephanie Hale, 3rd Grade Teacher

Sasha Martinez, 4th Grade Teacher

Mercedes Salas, 4th Grade Teacher

Julie Mize, Nurse

Christy Perez, Grade Level Admin

Bryan Perez, Grade Level Admin

Rebecca Guzman, Grade Level Admin

Zeke De la Fuente, District Admin

Dr. Sandra Garza, District Admin

Jennifer Griffin, District Admin

Niki Henderson, District Admin

Victor Baron, District Admin

Cash Keith, District Admin

Laura Downing, PTO Representative

Charla Jenkins, PTO Representative

Karla Radicke, PTO Representative

Al Salinas, Community/Parents

Natalie Arias, Community/Parents

Mary Fowler, Community/Parents

Tony Gruben, Community/Parents

Mario Rangel, Community/Parents

David Zamora, Community/Parents

Lalo Diaz, Elected Official

Johnny Guzman, Community/College

Daniel Rodriguez, Law Enforcement



Community Meeting Dates and Agendas

Community Advisory Committee Schedule:

Community Committee meeting 1.....Sept. 21

- Empathy mapping, inclusive design, non-instructional use

Community Committee meeting 2.....Sept. 27

- Instructional experience, safety + security, virtual tours

Community Committee meeting 3.....Oct. 4

- Safety + security results, present 3 proposed concepts, develop preferred concept, architectural aesthetic

Community Committee meeting 4.....Oct. 11

- Charrette development feedback

Community Committee meeting 5.....Oct. 18

- Charrette development feedback

Community Committee meeting 6.....Nov. 1

- Preview board presentation of program and conceptual design



Community Site Tours and Charrette Process

- Community Advisory Committee Schedule:

Site Tours.....Sept. 29-30

- Rancho Sienna Elementary School – Liberty Hill ISD
- Igo Elementary School – Jarrell ISD
- Purl Elementary School – Georgetown ISD

Design Charrette Day One.....Oct. 4

- District departments

Design Charrette Day Two.....Oct. 5

- Law enforcement agencies, students, campus departments

Design Charrette Day Three.....Oct. 6

- Emergency responders, campus departments



Community Meeting Dates and Agendas

Community Advisory Committee Schedule:

Community Committee meeting 7.....Nov. 30

- Conceptual design updates, exterior aesthetics and materials

Community Committee meeting 8.....Dec. 7

- Exterior design update, interior aesthetics and materials

Community Committee meeting 9.....Feb. 8

- Exterior images, interior design update and feedback

Community Committee meeting 10.....Mar. 29

- Environmental graphics, final schematic design





Experiencias de los Miembros del Comité

Committee Member Experiences



‘We see the world through the lens of all of our experiences; that is a fundamental part of the human condition.’

-Madeleine M Kunin





95 YEARS

Tres Guías / *Three Drivers*

BRAIN RESEARCH

How does the brain learn, process and recall information?



FIVE PHASES OF EMERGENCY MANAGEMENT

There's more than just the hardening of schools.



TRAUMA-INFORMED CARE

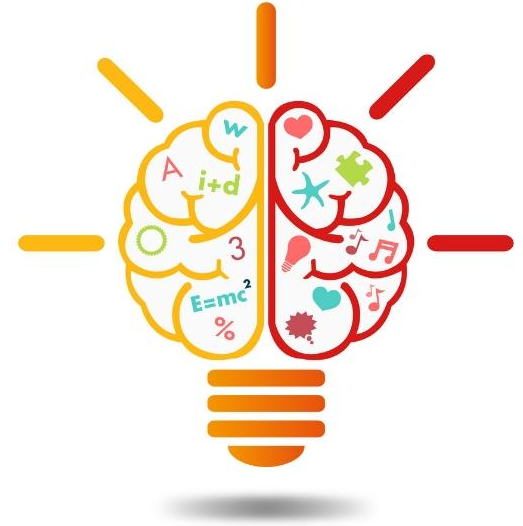
Meeting the occupants of the building where they are.



La Experiencia de Enseñanza + Aprendizaje / *The Teaching + Learning Experience*



- **Neuroscience:** is the study of how the nervous system develops, its structure and what it does. The focus is on the brain and its impact on behavior and cognitive functions. Neuroscience has a fascinating relationship to behavior and learning.
- Understanding Neuroscience is a basis of learning, helping everyone to improve skills related to teaching and learning.



La Experiencia de Enseñanza + Aprendizaje / *The Teaching + Learning Experience*



Focused
Learning



Extended
Learning



Collaborative
Learning



Play



La Experiencia de Enseñanza + Aprendizaje / *The Teaching + Learning Experience*



- Classrooms designed for focused, collaborative, and extended learning.
- Collaboration spaces designed for collaborative and extended learning.
- Library designed for focused and collaborative learning as well as play.
- Interior Courtyard designed for collaborative and extended learning as well as play.
- Outdoor Play Area designed for play.



TEXAS EDUCATION AGENCY
SCHOOL FACILITY STANDARDS*



UVALDE CISD DISTRICT
MINIMUM STANDARDS



*COMMUNITY ADVISORY
COMMITTEE
RECOMMENDATIONS*

Proceso de Normas de
Seguridad + Protección

*Safety + Security
Standards Process*





Normas Mínimas de Seguridad + Protección / *Safety + Security Minimum Requirements*

Texas Education Agency School Facility Standards
FIVE MINIMUM REQUIREMENTS*:



Communications
Infrastructure



Access
Control



Exterior Door
Numbering



Security
Cameras



Visitor
Management

*There are proposed rules that would add to this list of minimum requirements + the Texas Legislature is in session.





Establecimiento de Estándares de Seguridad y Protección /

Establishing Safety + Security Standards

1 *Define the threat*

Natural

Active

Technological

2 *Analyze the recommendations*

Effectiveness

Ease of
Implementation

Unintended
Consequences

3 *Implement the solution*

Design Documents

District Policies

Coordination with
Local Authorities



Establecimiento de Estándares de Seguridad y Protección / *Establishing Safety + Security Standards*

	Insignificant injury or damage to property, equipment	Minor injury; minor loss of process; slight damage to property	Significant injury; moderate loss of process; limited damage to property	Major injury, single fatality; critical loss of process; major damage to property	Multiple fatalities; catastrophic loss of business operations
Almost certain	Green	Yellow	Red	Red	Red
Will probably occur	Green	Yellow	Red	Red	Red
Possible occur	Green	Yellow	Yellow	Red	Red
Remote possibility	Green	Green	Yellow	Yellow	Yellow
Extremely unlikely	Green	Green	Green	Green	Green



Safety + Security Results / ***Resultados de Seguridad + Protección***

- Indoor PE space / spaces for recess / playgrounds not by fences
- Secure perimeter
- Secure vestibule/waiting space
- Sensible traffic flow / Enclosed transitions
- Safe, not institutional





Safety + Security Results / *Resultados de Seguridad + Protección*

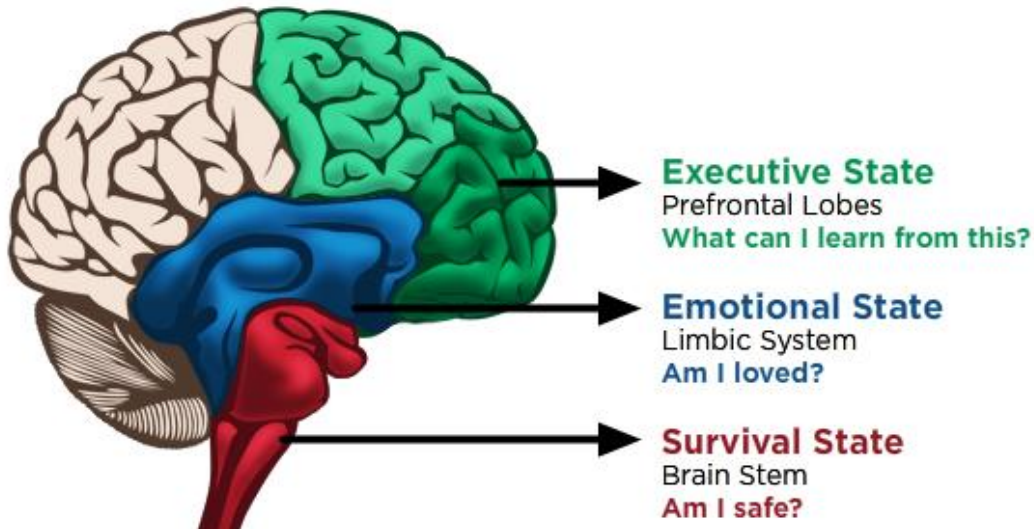
- Secure vestibule / Waiting space
- Nurse near office / Nurse near SPED/FLS / Nurse w natural light
- Calm down areas
- Sensible traffic flow / Enclosed transitions
- Access Control / Keyless door system
- Security Cameras
- Door prop alarms
- Security glass
- Safe, not institutional
- And MORE...





Trauma-Informed Care / *Atención Informada Sobre el Trauma*

- When the amygdala is triggered, deep learning is inhibited. Deep learning helps increase retention and reflection.

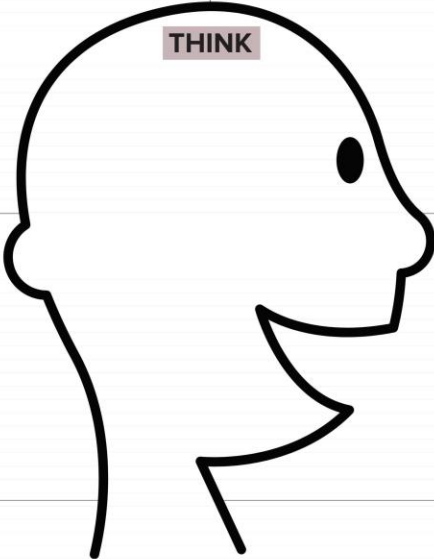



Mapeo de Empatía / *Empathy Mapping*



ROLE: _____
CREATED BY: _____

Huckabee
MORE THAN ARCHITECTS

DO	THINK	SEE	PAINS
HEAR		SAY	GAINS
FEELS			



What do you want _____ to _____ when they engage with the campus?

What barriers (pains) are there and what do you want to achieve (gains)?





Mapeo de Empatía / *Empathy Mapping*

STUDENTS	EDUCATORS	PARENTS/FAMILIES	COMMUNITY
See: <ul style="list-style-type: none">- Kid Centered, Fun	See: <ul style="list-style-type: none">- Success, Fresh Start	See: <ul style="list-style-type: none">- Creativity, Individualism	See: <ul style="list-style-type: none">- Play, Safe, Welcoming
Think: <ul style="list-style-type: none">- I matter, I'm capable	Think: <ul style="list-style-type: none">- Team Work	Think: <ul style="list-style-type: none">- "I can't believe this is ours"	Think: <ul style="list-style-type: none">- Growth Mindset,
Do: <ul style="list-style-type: none">- Socialize, Play	Do: <ul style="list-style-type: none">- Engage, Create,	Do: <ul style="list-style-type: none">- Help, Volunteer, Check-In	Do: <ul style="list-style-type: none">Volunteer, Engage
Hear: <ul style="list-style-type: none">- Affirmations, Friends	Hear: <ul style="list-style-type: none">- Laughter, Praise	Hear: <ul style="list-style-type: none">- Students talking, Laughter	Hear: <ul style="list-style-type: none">- Laughter, Talking
Feel: <ul style="list-style-type: none">- Safe, Loved, Pride	Feel: <ul style="list-style-type: none">- Empowered, Love	Feel: <ul style="list-style-type: none">- Safe, Proud, Welcome	Feel: <ul style="list-style-type: none">- Pride, Safe, Successful

STUDENTS (by 6 th grade students)		
See: <ul style="list-style-type: none">- Kids that feel they belong, Sidewalk with 21 names, A good school inside and out	Think: <ul style="list-style-type: none">- Cared for, Secure environment, A good day	Do: <ul style="list-style-type: none">- Learn, What is right, Be smart, Have fun, Do the best
Hear: <ul style="list-style-type: none">- Children laughter and happy, Student/ teacher interaction, Positive words, Music	Feel: <ul style="list-style-type: none">- Happy, safe, fun	



Diseño Inclusivo / *Inclusive Design*



- Play structures for all abilities as well as structures specifically for students with special needs
- Ample accessible parking spaces for families to drop off/pick up students during the instructional day
- A campus that reflects the richness of the community's culture but is sensitive to the demographics of the community it serves
- Acoustical sensitivity due to off-campus emergency vehicles nearby
- Access for all ages
- Addressing privacy so that all occupants are comfortable engaging at the same level
- Wayfinding that embraces two languages and all reading levels



Trauma-Informed Design Evaluation Tool for K-12 Schools / *Herramienta de evaluación de diseño informada sobre el trauma para escuelas K-12*

- Two-part research process
 - Identified commonly dysregulated spaces
 - Design analysis of successes and failures of those spaces
- Developed 12 Domains





Trauma-Informed Design Evaluation Tool for K-12 Schools / *Herramienta de evaluación de diseño informada sobre el trauma para escuelas K-12*

- Safety: both physical and psychological safety
- Accessibility: removing environmental barriers
- Biophilic: connecting with nature and living beings
- Wayfinding: orientation and navigation
- Inclusion: equal access leading to comfort and belonging for all
- Visibility: safety + connection, understanding surroundings





Trauma-Informed Design Evaluation Tool for K-12 Schools / *Herramienta de evaluación de diseño informada sobre el trauma para escuelas K-12*

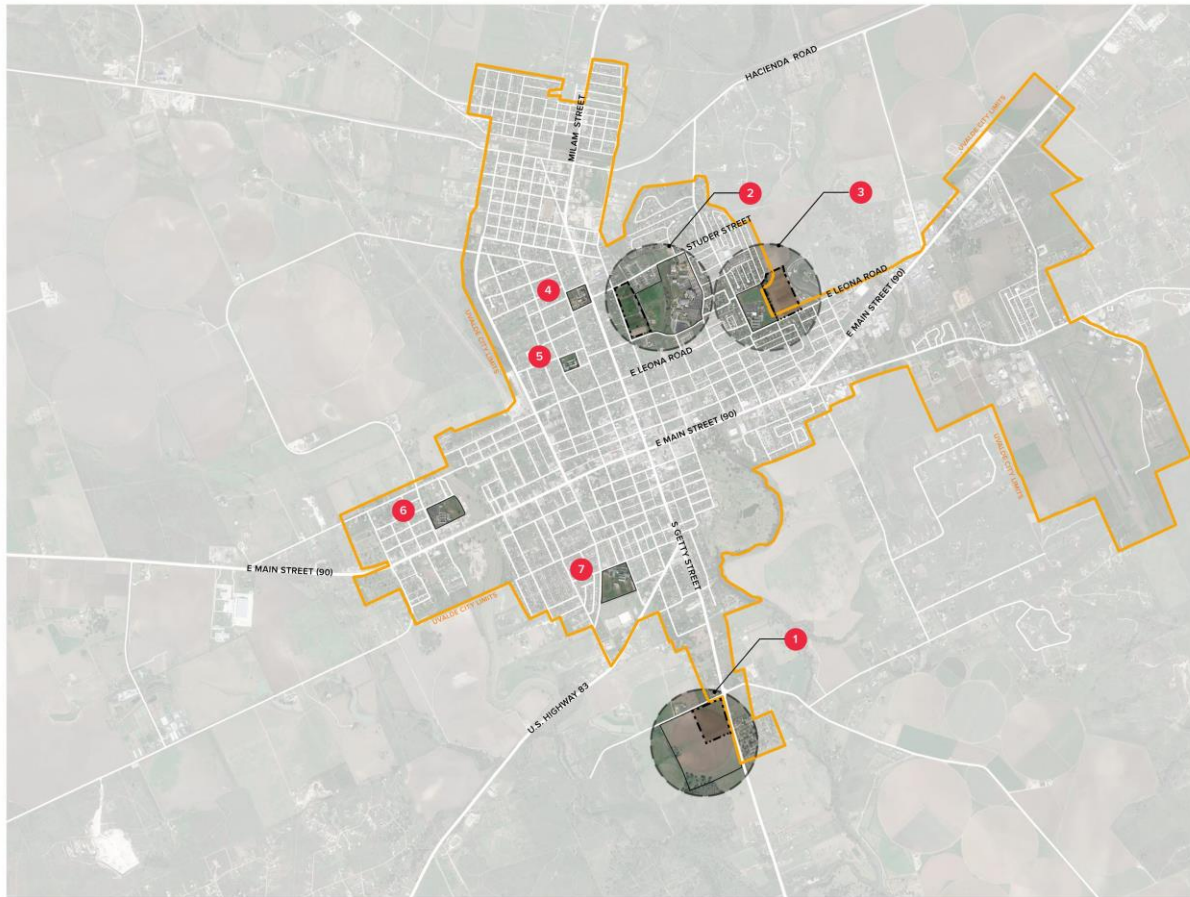
- Comfort: increase enjoyment and reduce stressors
- Lighting: both natural and artificial lighting
- Acoustics: balance the resonance of sound
- Choice: autonomy and equitable access to the environment
- Movement: enhance student development and reduce stress
- Community: reflect, welcome, and celebrate all identities



Site Selection

Selección del sitio





SITE PLAN KEY

- 1 NEW ELEMENTARY SITE OPTION 1
- 2 NEW ELEMENTARY SITE OPTION 2 ADJACENT TO MORALES JUNIOR HIGH SCHOOL AND UVALDE HIGH SCHOOL.
- 3 NEW ELEMENTARY SITE OPTION 3 ADJACENT TO DALTON ELEMENTARY SCHOOL SITE
- 4 FLORES ELEMENTARY SCHOOL
- 5 CROSSROADS ACADEMY
- 6 UVALDE DUAL LANGUAGE ACADEMY
- 7 ROBB ELEMENTARY SCHOOL

CAC Analysis / *Análisis CAC*

- What critical issues need to determine the school site?
 - Traffic congestion
 - Dismissal time coordination
 - Proximity to other campuses
 - Grade alignment opportunities
 - Shared facilities
 - High rates of speed
 - Congestion caused by car accidents/bailouts





SITE ANALYSIS LEGEND

- SITE**
- BUILDINGS
- ENTRY
- WIND**
- ← WINTER WINDS
- SUMMER WINDS
- SUN**
- ▭ SUN PATH
- PLAYGROUNDS**
- + POTENTIAL PLAYGROUND LOCATIONS

LINE TYPE LEGEND

- New Building
- - - - - Property Line

Proposed Property
 Approx. Acreage
 25,000±

PROS & CONS OF SITE OPTION 3:

- Pros:**
- Access to utilities along Leona Road (Water, Electric, Gas and Waste Water)
 - Minimal topography
 - Site greater than 800' wide to allow for more outdoor learning space
 - Adjacent to Dalton Elementary (Grades PK-1 adjacent to Grades 2-4)
 - Additional acreage to allow for more outdoor learning space and detention pond
 - Synergy between campuses to allow collaborative instruction and shared facilities
 - Efficient Bus transportation routes.
- Cons:**
- Minimal trees / shaded areas
 - Access to site from South and West (Through Dalton Elementary site)
 - Main Entry can only face south to Leona Road.

Site Option 3 Analysis / *Análisis de la Opción 3 del Sitio*



Implications / *Implicaciones*

- **Site selection:** CAC recognizes challenges will be created by selecting any of the sites under consideration. The conversation can't be over once a site is selected.
- **Robb site:** CAC recognizes that not keeping the school at its current location could create a void in the local neighborhood. The redevelopment of the Robb site needs to be thoughtful and include the wide range of stakeholders necessary to get that right.
- **School name:** CAC recognizes that a new site necessitates some form of continuity and the school's name is one way to provide that. The naming process will be conducted by the UCISD Board of Trustees and occur further in the future of the new school project.



Points of Clarification / *Aclaración*

- **Land transfer:** the property owner is willing to donate land for the building of a new school. The approx. 25 acres will be donated to the Foundation.
- **Tax impact:** when UCISD becomes the owner of the land and school, it will not impact the current tax rate for the school district.
- **Bond election:** the project is not part of a bond election that would increase the school district tax rate.
- **State funding:** state or federal funds received will be used to support the design and construction of the school, for items like infrastructure, safety & security, and other ancillary project needs.



Conceptual + Schematic Design

Diseño Conceptual + Esquemático



Program of Spaces / *Programa de Espacios*

ACADEMICS	Second Grade Classrooms	12
	Third Grade Classrooms	12
	Fourth Grade Classrooms	12
	Flex Classrooms	3
	Science Lab	1
	Makerspace/STEM Lab	1
	Computer Lab	1
FINE ARTS	Art Lab	1
	Music Lab	1

SPECIALS	Lifeskills Classrooms	4
	Resource Classrooms	2
	Specialized Classrooms	2
	Specialized Support Spaces	6

ADMIN	Offices
	Lounge/Workroom
	Nurse/Clinic

Library	3,500 SF
Cafeteria	4,000 SF
Gymnasium	4,000 SF



Desarrollo de Conceptos / *Concept Development*

ACADEMICS

ACADEMICS

ADMIN

ACADEMICS

LEARNING
LAB

SCI LAB

DINING

ART

GYM

ACADEMICS

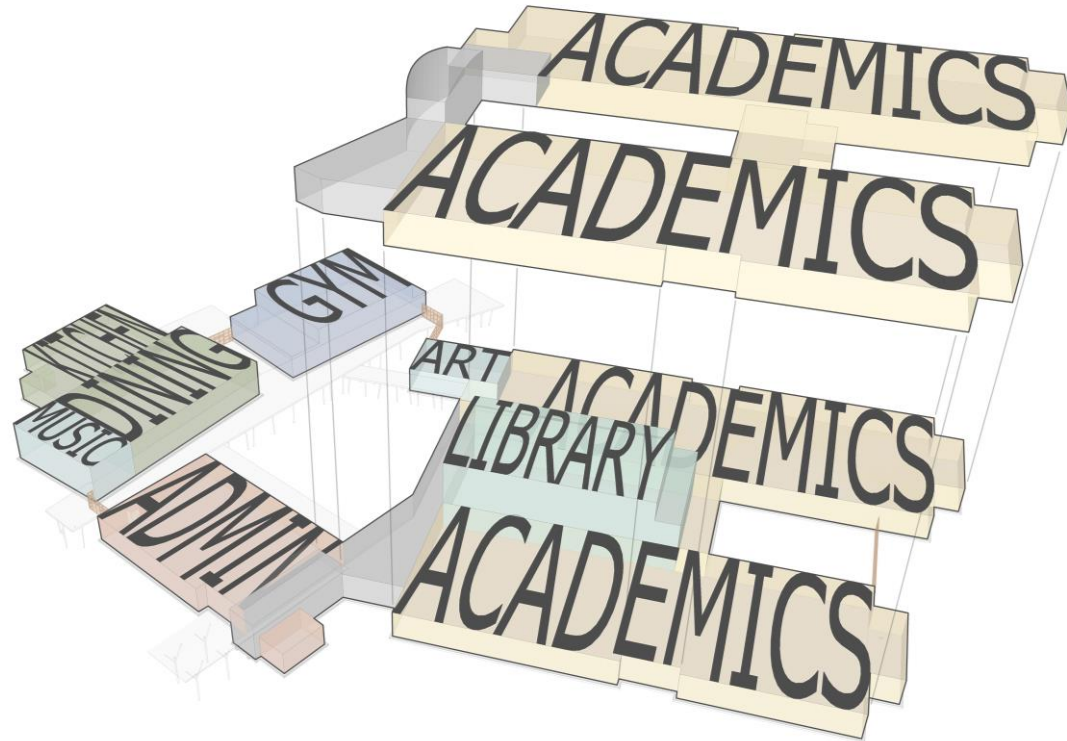
COMMUNITY
CENTER

MUSIC

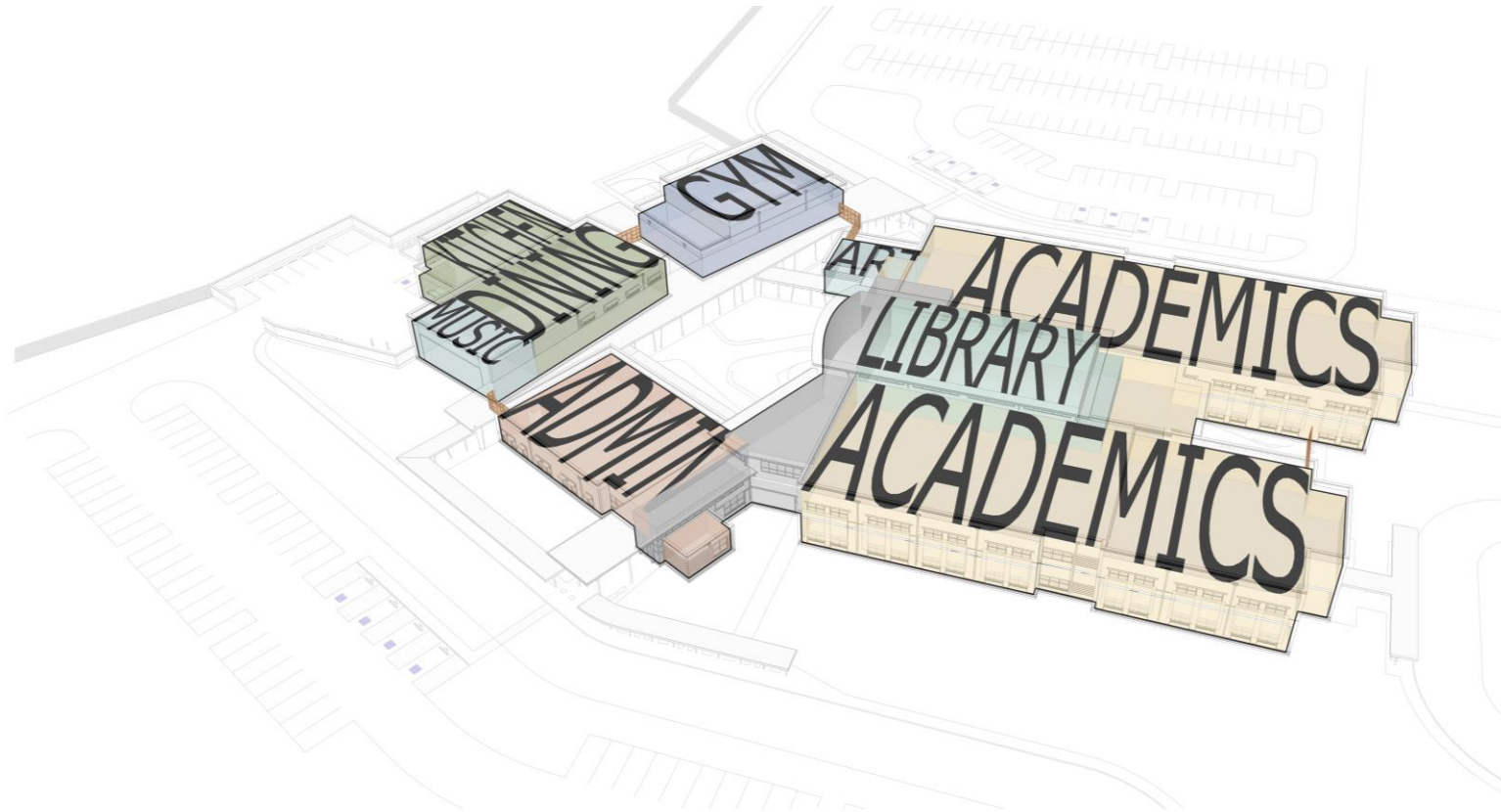
KITCHEN

LIBRARY

Conceptual Building Massing / *Construcción Conceptual de Masas*



Conceptual Site / *Sitio Conceptual*



Exterior Schematic Design

Diseño Esquemático Exterior



Site Plan / Plano De Situacion



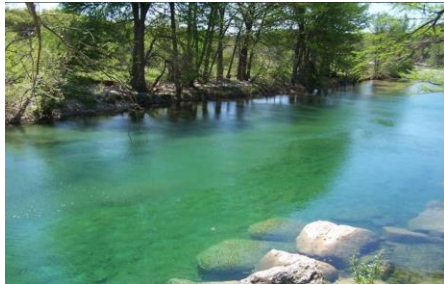
SITE PLAN KEY

- 1 NEW ELEMENTARY SCHOOL
- 2 MAIN ENTRY
- 3 BUS DROP OFF
- 4 VISITOR/EVENT PARKING (92 SPACES)
- 5 SPED DROP OFF
- 6 PARENT DROP OFF
- 7 STAFF/EVENT PARKING (159 SPACES)
- 8 SECURED COURTYARD
- 9 SERVICE AREA
- 10 OUTDOOR PLAY AREA
- 11 OUTDOOR PLAY FIELD
- 12 EXISTING DALTON ELEMENTARY SCHOOL
- 13 EXISTING PARKING WITH NEW PERIMETER LANE
- 14 PROPOSED PARENT DROP OFF
- 15 PROPOSED SPED DROP OFF
- 16 PROPOSED BUS DROP OFF
- 17 PROPOSED NEW PUBLIC ROAD

LINE TYPE

-  NEW BUILDING
-  PROPERTY LINE
-  NEW SECURED FENCING
-  EXISTING FENCE

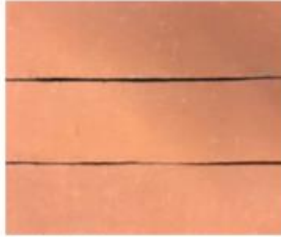
Precedent Images/ *Imágenes Precedentes*



Exterior Materials / *Materiales Exteriores*



BRICK INSTALLATION INSPIRATION



ACCENT BRICK 1



ACCENT BRICK 2



NATURAL STONE



WOOD LOOK SHEET



ACCENT BRICK 3



EXTERIOR GLASS
STOREFRONT FRAMES

EXPOSED STRUCTURE STEEL COLOR



METAL SHINGLE



SUNSHADE INSPIRATION



PROJECT INSPIRATION



ACCENT COLORS - SUNSHADES / GATES / SCREENING

Main Entry / *Entrada Principal*



Bus Drop Off + Visitor Parking / Parada De Autobús + Estacionamiento Para Visitantes



Academic Wing / *Sala Académica*



Interior Courtyard / *Patio Interior*



Interior Courtyard / *Patio Interior*



Interior Schematic Design

Diseño Esquemático Interiores

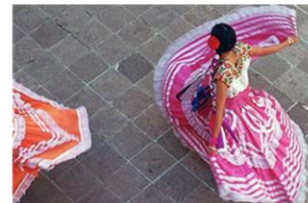


THE FABRIC OF UVALDE – A woven tapestry of elements symbolizing the strength, character and identity of Uvalde.



This design and selection of materials is rooted in the elements and colorful cultural heritage that create and strengthen the character of the community of Uvalde.

Nature inspired colors and materials create the palette for this new school. Regional references help layer in the color and icons that promote wayfinding and identity throughout.



Interior Materials / *Materiales Interiores*

VESTIBULE / ADMINISTRATION



GRAPHIC OVER RECEPTION



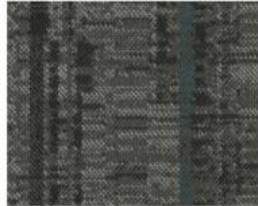
RECEPTION DESK - QUARTZ



DOOR & CASEWORK FINISH



LIGHTING IN VESTIBULE



CARPET - FIELD



WALK OFF CARPET TILE



RECEPTION / CIRCULATION DESK - QUARTZ



TILE - BEHIND WATER COOLERS



TILE UNDER RECEPTION WINDOW



LAYERED VINYL TILE



LIGHTING - RECEPTION



PAINT COLORS

TYPICAL CORRIDORS



WAINSCOT WALL TILE



WALL TILE INSPIRATION - TREE BARK



TILE - WAINSCOT INSTALLATION IN CORRIDORS



PAINT - FIELD



PAINT - STRUCTURE



TYPICAL FLOORING

GYMNASIUM



PAINT - ACCENT



PAINT - DECK & STRUCTURE



FLOORING



ACOUSTICAL PANELS

INSPIRATION - TREE BRANCHES

Interior Materials / *Materiales Interiores*

LIBRARY



DOOR & CASEWORK FINISH



CIRCULATION DESK - QUARTZ TOP & RESIN PANEL



TILE - ACCENT BEHIND CIRCULATION DESK



ACOUSTICAL BAFFLES



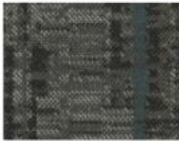
INSPIRATION IMAGE FOR TREE ELEMENT



FELT COLORS



ACOUSTICAL ELEMENTS ON TREE



CARPET - FIELD



CARPET - ACCENT



ACOUSTICAL DECK & LEARNING STAIR STAIN



POSSIBLE GRAPHIC



PAINT AND RESIN COLORS ON LEARNING STAIR

CAFETERIA



ACOUSTICAL DECK



PAINT



PAINT - STRUCTURE



WAINSCOT WALL TILE



TILE - ACCENT



RESIN SURROUND



STAGE CURTAIN



SERVING AREA



LIGHTING



ACOUSTICAL PANELS



INSPIRATION - TREE BRANCHES



FLOORING - FIELD



FLOORING - ACCENTS

Interior Materials / *Materiales Interiores*

ACADEMIC CORRIDORS



WAINSCOT WALL TILE



WALL TILE INSPIRATION - TREE BARK



ACCENT TILE INSPIRATION - PAPEL PICADO



DOORS



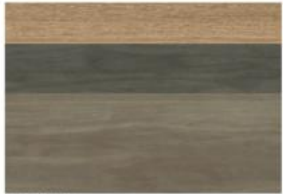
ACCENT TILE COLORS



WINDOW / DOOR FRAMES



COLORFUL FILM



FLOORING



FLOORING - ACCENTS



COLOR INSPIRATION



PAINT AND ACCENT COLORS

COLLABORATION



COLLABORATION BAFFLES INSPIRATION



BAFFLE COLORS



POTENTIAL POD GRAPHIC

SCIENCE COLLAB



POTENTIAL SCIENCE COLLAB GRAPHIC

GRAPHIC INSPIRATION



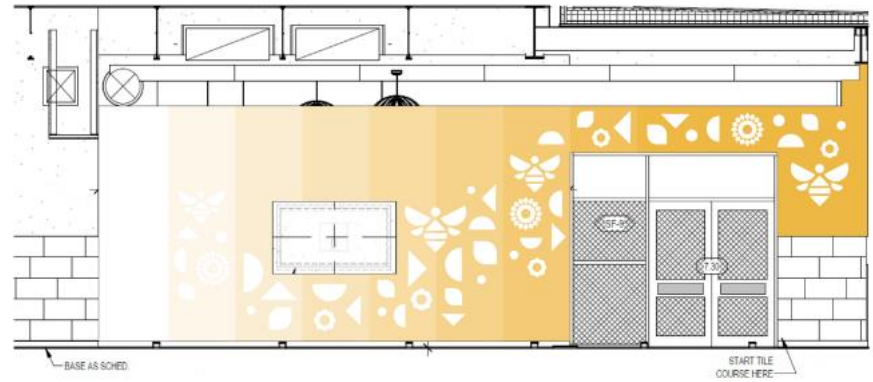
SHAPE TOOLKIT



POD ICON EXAMPLE



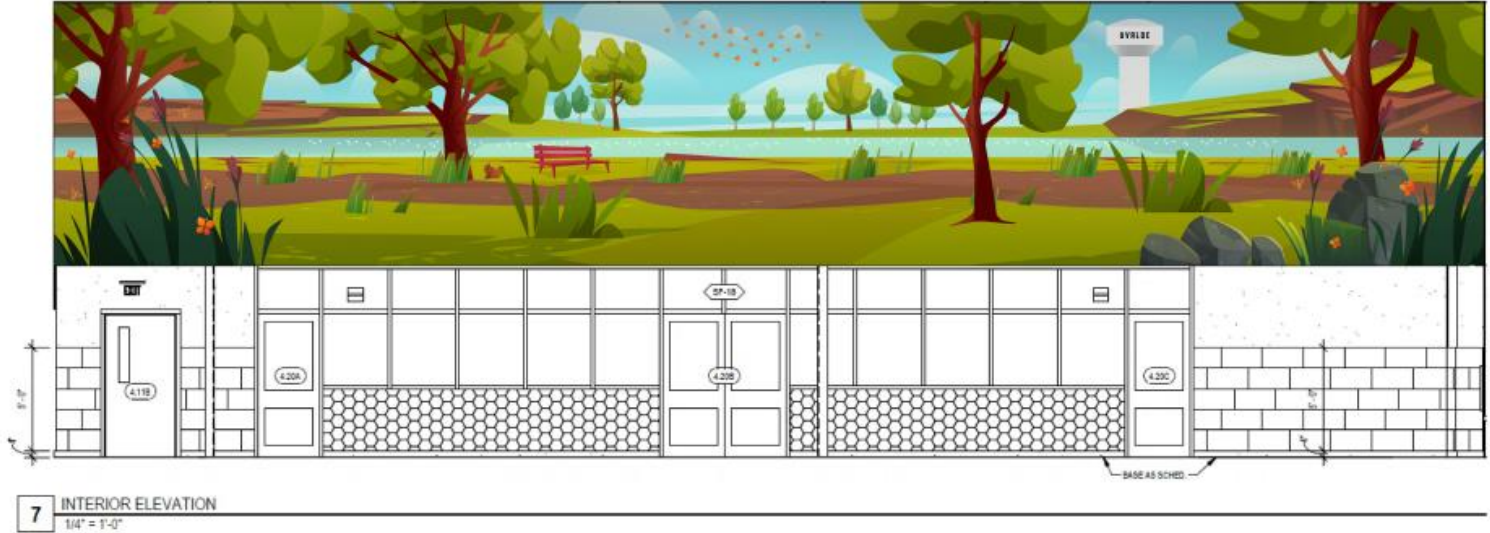
POTENTIAL POD GRAPHIC



Sprinkled throughout the campus is iconography that enhances the interior spaces, with playful shapes and icons that are unique to Uvalde and age appropriate for the students. The iconography will also provide a fun way to engage with areas within the space and wayfinding throughout.



Gráficos Ambientales / *Environmental Graphics*



Main Entry / *Entrada Principal*



Cafeteria / *Cafetería*



Gymnasium / *Gimnasio*



Plano de Primera Planta / *First Floor Plan*



BUMBLE BEE ACADEMIC WING



BUTTERFLY ACADEMIC WING



SUNSET ACADEMIC WING



RIVER ACADEMIC WING



Academic Corridor / *Corredor Académico*



Academic Collaboration Space / Espacio De Colaboración Académica



Library / Biblioteca



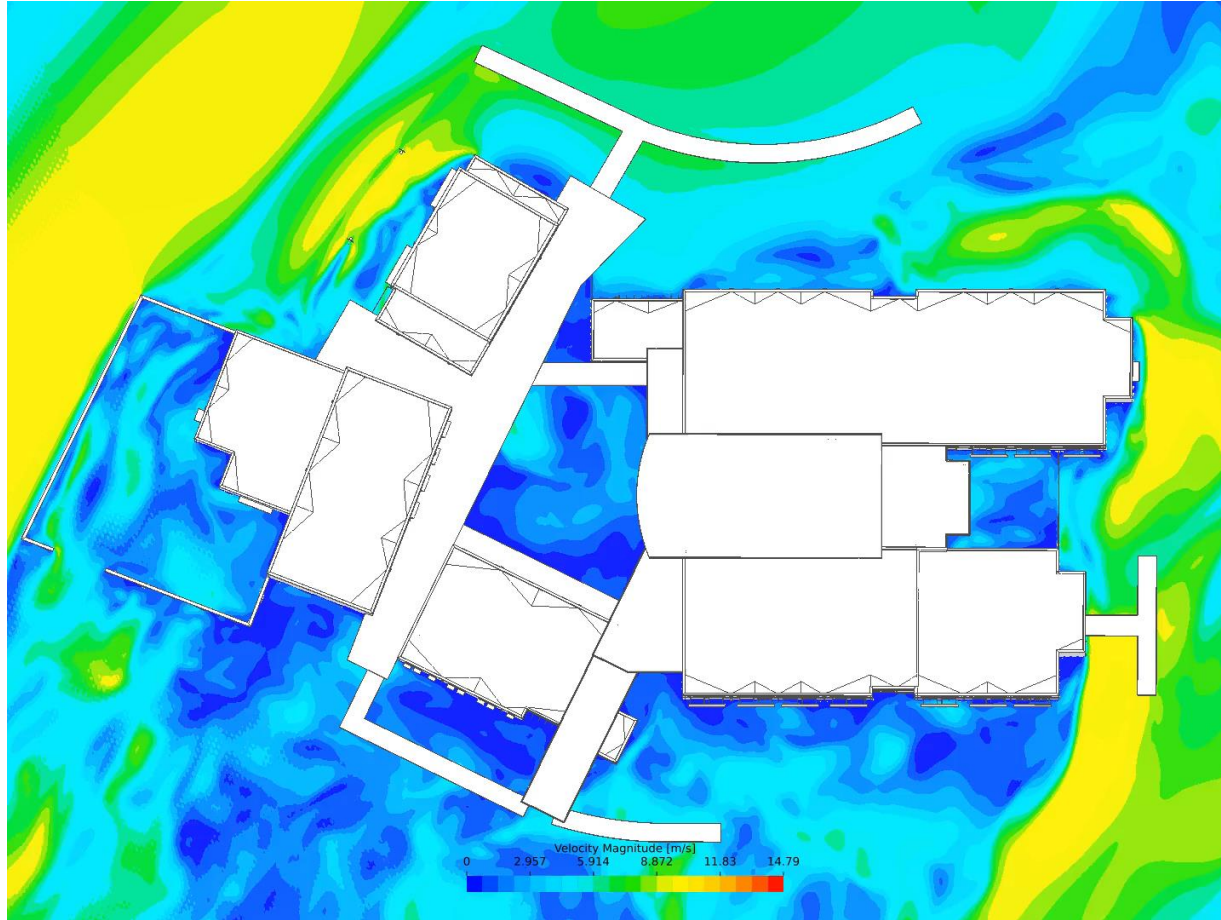
Learning Stair / *Escalera De Aprendizaje*



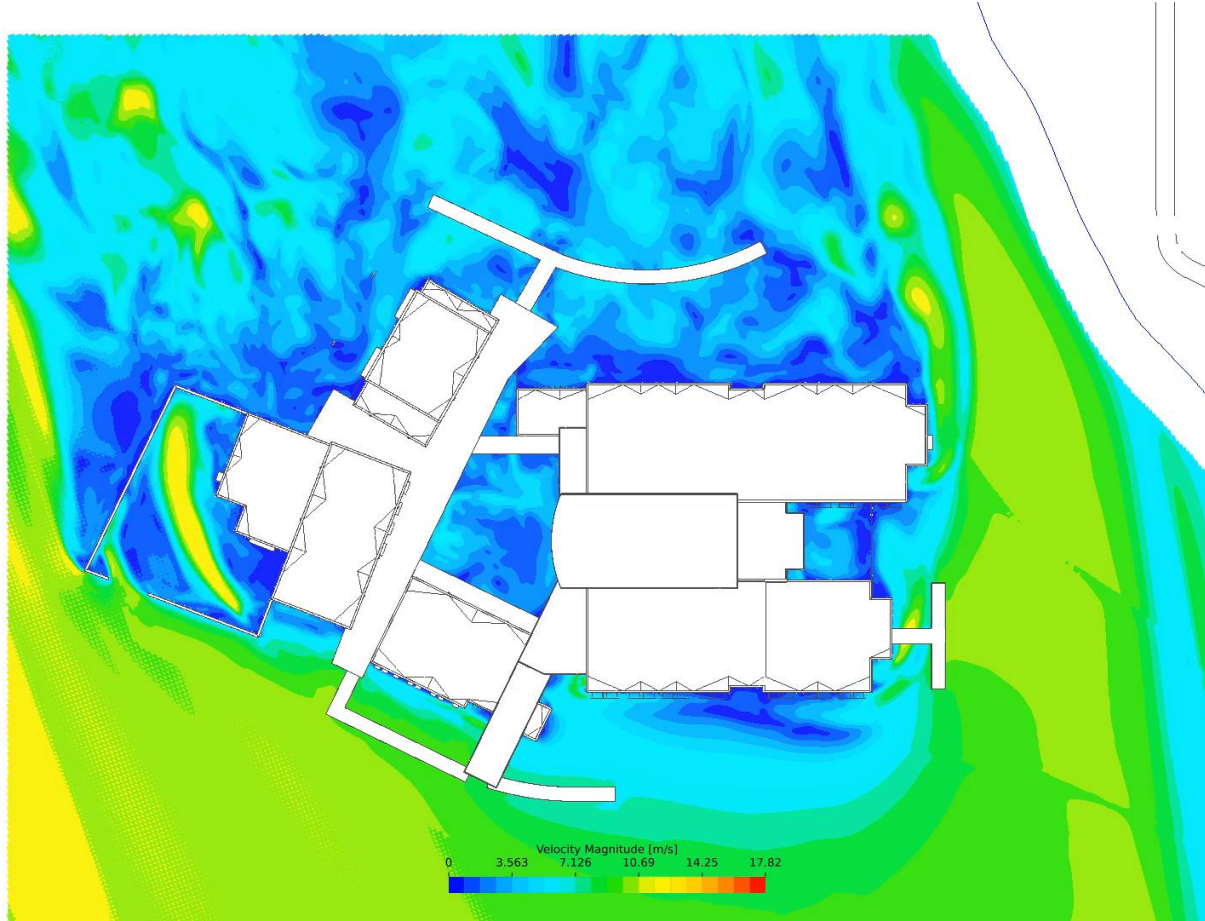
Site Wind Studies



Prevailing Winds: Winter / *Vientos Predominantes: Invierno*



Prevailing Winds: Summer / *Vientos Predominantes: Verano*



Next Steps



Design Process / Proceso de Diseño



WE ARE HERE

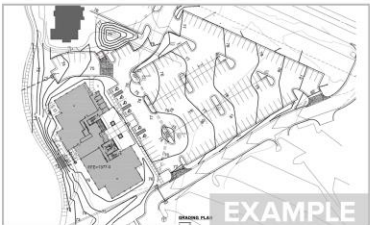
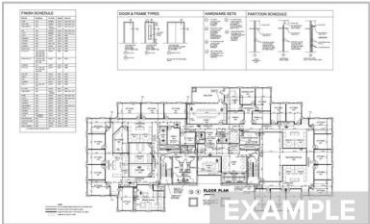
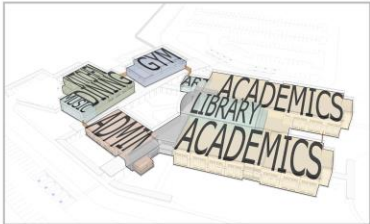
PLANNING

CONCEPTUAL DESIGN

SCHEMATIC DESIGN

CONSTRUCTION DOCUMENTS

CONSTRUCTION



CAC GUIDED DESIGN

COMMUNITY + BOARD UPDATES

Design Process / Proceso de Diseño



WE ARE HERE

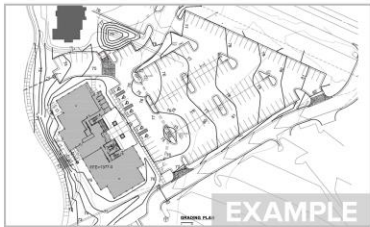
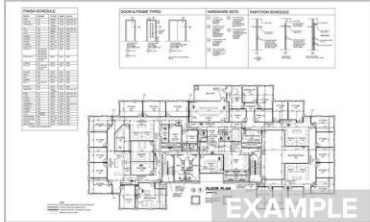
PLANNING

CONCEPTUAL DESIGN

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CONSTRUCTION DOCUMENTS

CONSTRUCTION



AUG. – NOV. 2022

NOV. 2022 – APRIL 2023

APRIL – JUNE 2023

SUMMER '23 - FALL '24

Próximos Pasos / *Next Steps*

- UCISD Regular Board Meeting: April 17th
- Two board agenda items:
 - Present Long Range Facility Plan
 - Approve Schematic Design
- If approved, the team will continue fundraising efforts as well as developing the Construction Documents.



Final Schematic Design Animation



Gracias + Thank You



